### **Indianola Community Schools**

Committed to Excellence and Achieving a Lifetime of Success

## **Professional Learning Community Collaboration Cycle**

Inquiry

What learning needs do our students have?

Q1 - What is it that all students should know and be able to do?

Review Iowa Core/Standards

Evaluate

Design

Are we making an impact? What changes do we need to make?

Embedded reflection of the teaching process through AIW scoring and peer reviews.

Reflect

### How did our students do?

Q4 – How will we respond if students have not



### Collaborate with colleagues on designing an activity. How will it be assessed?

- Review Quality Instruction lesson plan template
- Student tasks should construct knowledge, use elaborated communication and value beyond school.
- Student performance should show construction of knowledge, conceptual understanding and elaborated communication.
- Plan for multiple opportunities to learn (GRR)

# Teach

Q5 - How will we extend the learning of those who have already learned it?

### Teach the Activity!

Q3 - How will we teach it?

- Make sure that lessons are taught with higher order thinking, deep knowledge and student understanding, substantive conversation and value beyond school
- Establish purpose, model, demonstrate, think aloud, noticing, assist students in processing, prompts and cues along with hands-on experiences.

### Share your assessments with your colleagues.

- Early dismissal Wednesday
- Common planning time
- Teacher determined

Share

Assess

### How did your students do?

Q2 - How will we know if students learned it?

- Sound assessments and grading practices.
- Common or Formative Assessments
- Observational data

We will do this work in an environment that celebrates new ideas, embraces and drives change, and collaborates with passion and determination to pursue growth and learning.