

Continuum of Services Plan

Grade Level Cluster: Middle School

Curricular Area	Placement	Service Options Based on Needs	Person(s) Responsible
Reading / LA	Cluster Grouping	Curriculum compacting Replacement activities and materials Pacing considerations Leveled Readers Advanced Proficiency READ groups Quarterly meetings with students to check on and record PEP annual goal progress	Classroom teacher Gifted Education Specialist Literacy Coach Teacher librarian
Math	Regular classroom	Cluster grouping (6 th) Curriculum compacting Replacement activities and materials Pacing considerations Subject acceleration (6 th – 8 th) Quarterly meetings with students to check on and record PEP annual goal progress	Classroom teachers Gifted Education Specialist
Science	Regular classroom	Differentiation of opportunities available to and required of all students	Classroom teachers Gifted Education Specialist Teacher librarian
Social Studies	Regular classroom	Differentiation of opportunities available to and required of all students	Classroom teachers Gifted Education Specialist Teacher librarian

In the Indianola Community School District, we meet the affective needs of our gifted students through our academic setting in cluster grouping and acceleration by providing the following:

- The opportunity to work with others of similar interest, ability, and drive
- The appropriate level of challenge in the regular classroom through differentiation
- The appropriate flexible pacing through the curriculum, based on individual needs

Some gifted students will need assistance from our district's professional school counselors in coping with their heightened sensitivity, perfectionism, asynchronous development, peer relationships, situational stressors, and college and career planning. They can receive the support from our professional school counselors in either a small group setting or individual meetings.