



We will have normal dismissal time (3:20) this Wednesday.

The IMS staff would like to thank those who organized and contributed to the conference meals last week. Your thoughtfulness was appreciated!

## <u>8th Graders:</u> <u>High School Course Registration Forms Reminder</u>

Your high school registration forms are due to Mrs. Cochran by March 5. February 22-25, the high school counselors will host an in-person, drop-in, work session in the high school library for students/families who have questions or need help completing their registration. The sessions will take place from 3:30-6:30 P.M.

If you have additional questions please contact Mrs. Cochran.

Again, registration forms are due no later than March 5, 2021.

Not receiving text messages from the Indianola Community School District?

You can opt-in by texting YES to 87569.

(Standard message and data rates apply.)

# Yearbook Order Deadline This Friday!

The last day to purchase a yearbook is this Friday, February 26! Yearbooks are \$25. Go to <u>Jostens</u> to order. Or, you can bring exact cash or a check (made payable to IMS) to Mr. Damman, room 507.

> Once again, the deadline is February 26<sup>th</sup>. <u>No Exceptions.</u>

# From the Music Department

February 23<sup>rd</sup>: District Jazz Concert @ HS North Gym Concert 7:00 pm; Student arrival 6:30 pm

March 11th: 6<sup>th</sup> Grade Band & Chorus Concert @ Blake Fieldhouse Concert 6:00 pm; Student arrival 5:30 for Band and 5:50 for Chorus

March 11<sup>th</sup>: 7<sup>th</sup>/8<sup>th</sup> Grade Concert Band Concert @ Blake Fieldhouse Concert 7:30 pm; Student arrival 7:00 pm

March 23<sup>rd</sup>: 7<sup>th</sup> Grade Choir Concert @ Blake Fieldhouse Concert 7:00 pm; Student arrival 6:45 pm in the Street Gym

March 23<sup>rd</sup>: 8<sup>th</sup> Grade Choir Concert @ Blake Fieldhouse Concert 7:45 pm; Student arrival 7:30 pm in the Street Gym

April 6<sup>th</sup>: 7<sup>th</sup> & 8<sup>th</sup> Grade Band Solo Contest @ IMS 4:00-7:00 pm

April 13th: 6th Grade Band Solo Contest @ IMS 4:00-7:00 pm



#### Transition to Full-Day Onsite Learning February 15

For **onsite learners** starting February 15th, we will no longer have a 90-minute early release each day. We will be going back to our traditional schedule with alternating odd/even days. The IMS dismissal time will be 3:20. You can see the schedule by clicking <u>HERE</u>. On Wednesdays, we will have a 2:20 early dismissal.

For **remote learners** starting February 15th, we will no longer be zooming with students from 1:50-3:30. Students will be expected to zoom into their classes as scheduled in order to obtain direct instruction. Grade level counselors will share the zoom links at a later date. The links will also be shared in the Remote Newsletter which is emailed on Tuesdays. Teachers will also provide students with the zoom links through Class Pages, and they will continue to provide daily instruction to be successful in the classroom. Students will continue to utilize Class Pages in order to access materials. It is important that students with questions or needs reach out to their instructors for support. We will continue to have two middle school remote advocates, as well. They have been working with remote students and families this year to assist with their needs.

Attendance **will** be taken during zooms, and remote learners will need to structure their day accordingly. Remote learners will continue to be graded on their educational progress in the class. We understand that zooming into class may provide some students with challenges, so it will be extremely important to communicate with teachers in the event that something is not working correctly. Keep in mind that students may not be zooming for the entire period; however, their opportunity to connect with the classroom teacher will be during the regular daily schedule provided while we are fully onsite.

#### All IMS Students are Invited to Participate in the Black History Poster Contest!

Participants will create a unique, original poster that celebrates and honors black culture, history and achievement. Students can also collaborate with others and make a poster together!

Deadline to hand posters in to the office is March  $1^{st}$ .

See Mrs. Smith in room 410 if you have any questions.

Black History Month Poster Rules & Guidelines Handout

General Black History Month Description

## Book Bingo!

Calling all on-site and remote learners: the library presents Book Bingo! You need to read four books that fit the categories of the Bingo board. The timeline is now until March 26<sup>th</sup>. There is a bookmark prize after two books, and a snack and scented bookmark set after all four! Pick up your Bingo board and further directions from the library, or find the board <u>here</u>.

#### Middle School Website Page

https://www.indianola.k12.ia.us/school/indianola-middle-school/

#### **School District Website**

http://www.indianola.k12.ia.us/index.php

#### **Student and Parent App Tutorials**

Click <u>here</u> to find valuable information on how to maneuver through many of the apps that are being used this school year.

#### **PowerSchool**

PowerSchool is the district's student information system. <u>Here</u> is a link to the PowerSchool Parent & Guardian Success site. You will find helpful information to log in, set up notifications, check fines/fees, use the mobile app, and much more.

Parents, please take a look at the two sets of directions linked below for managing your email subscriptions. Note: these directions do not allow parents to unsubscribe from all district emails—only the automated PowerSchool emails.

- Managing Grades & Attendance Summary, Assignment Scores, and Balance Alert Notifications
- Managing PowerSchool Class Pages (PowerSchool Learning) Email Digests & Notifications

#### **Office Information**

Phone Numbers:	515.961.9530 Main Office 515.961.9535 Fax
Attendance Line:	515.961.9530 x3162
Principal: Asst. Principal:	Mrs. Kristy Ellis Mr. Mike O'Meara
6 <sup>th</sup> Grade Counselor: 7 <sup>th</sup> Grade Counselor: 8 <sup>th</sup> Grade Counselor:	Mrs. Lacey Cherniss Ms. Tina Chaplin Mrs. Tiffany Cochran
Office Hours:	7:00am - 3:30pm

**ACTIVITY** 

INFO...

## **Dates to Remember:**

February 24: March 15-19: 3:20 Dismissal (not 2:20) Spring Break

# **Food Service Announcement**

ALL MEALS (Breakfast and lunch) are FREE to ALL students this school year. Please click <u>here</u> for more details.

## 7th and 8th Grade Track Sign-Up

Students, your parents/guardians were emailed Boys & Girls Track Sign-Ups Friday, February 12. If you want to participate, please ask them to complete the form. Practices will start the day we return from Spring Break, Monday, March 22.

# **Check Out the District Event Calendar**

Below is a link to the district's event calendar. You'll find dates, times, and locations for sports, music, and various other events in which our students are participating on this site.

https://www.littlehawkeyeconference.com/public/genie/206/school/645/

# 7th and 8th Grade Art Club

If you are a 7<sup>th</sup> or 8<sup>th</sup> grader and you're interested in Art Club, <u>Sign up HERE</u>. To find out more about the Art Club you can read this <u>Art Club Member Informational document</u>.



## Florida Bound!

Florida 2021 - The Science Trip to Florida in June is still on. Please make sure your accounts are up to date. When there is more information, families already signed up will receive an email.

Florida 2022 - Any student in 6th or 7th grade interested in traveling to Orlando for a Science trip in 2022, please see Mrs. Fitzpatrick for an informational packet. Parents can also click this <u>link</u> to view the packet and this <u>link</u> to view an informational video.

This is not a school-sponsored trip.

#### Homework Hotline

The United Way Homework Helpers Hotline is a volunteer-based hotline aiming to support students with homework questions outside of the school day.

Operating hours are from 3:00-8:00 p.m., Sunday thru Thursday. Call 211 for FREE homework help for students k-12. Then, select #7 to speak with a Homework Hotline Helper. Interpreters are also available.

Students, parents, employees and others doing business with or performing services for the Indianola Community School District are hereby notified that this school district does not discriminate on the basis of age (except students), race, color, religion, national origin, sex, disability, sexual orientation, gender identity, socioeconomic status, creed or marital status in admission or access to, or treatment in, its programs and activities.

The school district does not discriminate on the basis of age (except students), race, color, religion, national origin, sex, disability, sexual orientation, gender identity, socioeconomic status, creed or marital status in admission or access to, or treatment in, its hiring and employment practices. Any person having inquiries concerning the school district's compliance with the regulations

implementing Title VI, Title IX, the Americans with Disabilities Act (ADA), § 504 or Iowa Code § 280.3 is directed to contact: 504 Coordinator

Indianola Community School District 1304 East 2nd Avenue Indianola, IA 50125

515 961-9500

who has been designated by the school district to coordinate the school district's efforts to comply with the regulations implementing Title VI, Title VII, Title IX, the ADA, § 504 and Iowa Code 280.3 (2007).

Anti-Bullying/Harassment (Ref. School Board Policy 104) Harassment and bullying of students and employees are against federal, state and local policy, and are not tolerated by the board. The board is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. To that end, the board has in place policies, procedures, and practices that are designed to reduce and eliminate bullying and harassment as well as processes and procedures to deal with incidents of bullying and harassment. Bullying and harassment of students by other students, by school employees, and by volunteers who have direct contact with students will not be tolerated in the school or school district. Concerns can be reported to the building administration by phone, email, or in person. Board Policy forms 04E1 and 104E2, along with additional bullying and harassment policy information can be obtained from the district website or from the main office.